



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	MALABAR COLLEGE OF ADVANCED STUDIES, VENGARA
• Name of the Head of the institution	Abdul Bari C
• Designation	Assistant Professor - In-charge of Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04942459241
• Mobile No:	9847823407
• Registered e-mail	naacmcas@malabarcollegevengara.org
• Alternate e-mail	principal@malabarcollegevengara.org
• Address	MALABAR COLLEGE OF ADVANCED STUDIES, VENGARA O.K MURI POST
• City/Town	VENGARA
• State/UT	KERALA
• Pin Code	676519
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated (Affiliated UG College)
• Type of Institution	Co-education

• Location	Rural				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	University Of Calicut				
• Name of the IQAC Coordinator	BISHARA M				
• Phone No.	9745790880				
• Alternate phone No.	9745790880				
• Mobile	9745790880				
• IQAC e-mail address	iqac@malabarcollegevengara.org				
• Alternate e-mail address	bishara@malabarcollegevengara.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.malabarcollegevengara.org/source/NAAC/IIQA.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.malabarcollegevengara.org/source/Academic%20Calender/2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.27	2022	27/06/2022	27/06/2027
6.Date of Establishment of IQAC			22/07/2022		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Innovation & Entrepreneurship Development Centre	IEDC	Kerala Start-up Mission	2022-23 No Time Period	200000
Department of Economics	National Seminar	Institute of Parliamentary Affairs ,Govt. of Kerala	2022-23 Academic Year	25000
Dr.Shabeeba P, Asst. Prof. Department of Electronics	UGC-DAE CRS Project	UGC	2022-23 One Year	228120
Women Development Cell	WDC Programmes	Kerala State Women Development Cell	2022-23 Academic Year	14000
Department of Electronics	Workshop	Kerala State Council for Science, Technology and Environment	2022-23 Academic Year	15000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	

If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Conducted a seminar on NAAC post-accreditation processes. 2. Compiled the research articles written by the faculty members and research scholars and published a book with an ISBN number. 3. Introduced a better ERP software for administrative as well as academic activities. 4. Mentor-mentee system was strengthened by allotting half an hour of time every week. 5. Remedial classes were made more effective.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
A seminar on NAAC post-accreditation process is to be conducted	The Cell organized a seminar on NAAC Post Accreditation Processes on 6 March 2023 in collaboration with the IQAC of MES College, Ponnani. Mr. Limseer Ali PA, the Assistant Professor and IQAC coordinator of MES College, Ponnani was the resource person.
Publication of book with ISBN number	The cell published a book with ISBN number titled Deliberation Across Borders: An Interdisciplinary Intervention which is a collection of articles written by faculty members and research scholars.
Provide skill/value-oriented add on courses	In order to make learning skill-oriented, a total number of 23 certificate courses were offered during the academic year and by which 60% of the students were

	benefitted. The duration of each course was 30 hours.
Conduct seminars/workshops funded by Govt.	Most of the departments conducted seminars. The department of Electronics conducted workshop funded by Kerala State Council for Science and Technology and the department of Economics conducted a national seminar funded by the Institute of Parliamentary Affairs, Govt of Kerala.
Introduce a better ERP software	Introduced EMBASE Pro Suite software which is effectively used for administrative as well as academic activities.
Apply for the Margadarshan Scheme of NAAC	Signed MoU with three HEIs in proximity and applied for the Margadarshan mentoring scheme.
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
College Council	21/12/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	15/02/2023
15. Multidisciplinary / interdisciplinary	
Malabar College of Advanced Studies, Vengara is a center of higher education, which always welcomes and adopts the trends of the time. The curriculum of all UG programmes offered by the college follow the Choice Based Credit and Semester System (CBCSS). The college ensures value-based education and environmental awareness by incorporating relevant modules. Community engagement and social	

services are also imparted to the students through extra-curricular activities. The programmes like BCA, BSc Electronics, BBA, BA Multimedia, BCom Travel and Tourism are new generation in content and nature. The courses offered in these programmes are designed in such a way as to meet the needs of the industry. The open courses offered by all departments in the fifth semester are the most visible examples for the integration of interdisciplinary and the multidisciplinary approaches to the curriculum by the affiliating university as well as the college. The inclusion of laboratory in BA Multimedia is relevant in this regard. The college tries to break the traditional watertight barriers in academia through certificate programmes. Considering the request from the IQAC of the college, the management has decided to offer new Multidisciplinary UG and PG programmes after getting sanctions from the University and the State Government.

16.Academic bank of credits (ABC):

Since the institution is an affiliated Undergraduate college, it is not eligible to register for academic bank of credit. As per the UGC norms, the ABC platform will be available only for some selected centers of higher education with high rankings. However, students of the college are promoted to do online MOOC programmes/ courses under SWAYAM NPTEL and COURSERA, etc

17.Skill development:

The skill development, especially of girls, is one of the remarkable distinctiveness of Malabar College of Advanced Studies, Vengara. The college has tried to incorporate skill components both in curricular and extra-curricular fields. It is mandatory for all students to study at least six common courses which deal with communication skills. Through these credit courses, students are exposed to various communication skills like speaking, writing, reading and listening. Since 2017 a course named "Writing for Academic and Professional Success" has been introduced to familiarise the students with academic and professional writing skills. In the extra-curricular field, various departments, clubs and forums have taken a variety of initiatives for skill development. Apart from these, the college has introduced special programmes for the enhancement of the skill and the confidence of students, especially of the girl students. " Revolution " is a flagship programme of the Women Development Cell focusing on the driving and riding skills of the girl students. The college has set up an adventure park on the campus in addition to the games and fitness centre aiming at the skill development of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course) Since the college is an affiliated institution, the scope of integrating various components to the curriculum is limited. Despite this restriction, the college has endeavoured to incorporate the Indian knowledge system into the curricular and co-curricular activities in the best possible manner. Through the common, complementary and core courses students are taught the topics like Indian history, culture, literature, heritage, patriotism, nationalism and aesthetics. Prominent literary figures like Rabindranath Tagore, Sarojini Naidu, Mahatma Gandhi, Dr. B.R Ambedkar, Swayam Prakash, Kaka Kalekar are included in the syllabi. Hindi, the national language, Malayalam, the regional language, are offered as the common courses in all programmes. For the BA English programme the paper titled Indian Writing in English is offered as a core course. The course deals with the basics of Indian aesthetics and literature. The college shows keen interest to observe special days in and outside the campus with the commemoration of great people, observance of historic events and special days to disseminate knowledge on the rich heritage and the eternal Indian Knowledge System. The programmes like Sardar Valla Bhai Patel Commemoration (Rashtriya Ekta Divas), National Constitution Day, International Yoga Day and World Education Day are remarkable in this regard.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The college is following the syllabi framed by the affiliating university. The Course Outcome (CO), Programme Outcome (PO), and Programme Specific Outcome (PSO) are explained well in the syllabi of all programmes and they are shared with students through the college website and the college handbook.
20.Distance education/online education:
Technology-enabled learning has become increasingly important in today's educational environment. The institution being an affiliated UG college, there is only limited scope for providing distance/online education. However, faculty and students are promoted to do online courses through different platforms. The e-content development center of the college assists the faculty members in properly preparing for online knowledge transfer. As part of promoting online education, the college has platforms of SWAYAM-NPTEL and COURSERA.
Extended Profile
1.Programme

1.1	270
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1161
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	138
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	256
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	46
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	15978139
4.3 Total number of computers on campus for academic purposes	109
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The college offers nine undergraduate programmes and follows the syllabus prescribed by the affiliating university. The College Council and the IQAC ensure the curriculum is delivered effectively. A master timetable is prepared before the commencement of each semester. Each academic year the IQAC publishes and distributes the Academic Calendar. During Freshers' Empowerment Program, the concepts such as CBCSS and Programme Outcome are introduced to students. The college conducts Bridge Courses for the newly admitted students. Centralized internal examinations are conducted every semester and after which Class PTA meetings are held. The Internal Examination Cell (IEC) monitors the same. The Grievance Redressal Cell addresses grievances related to curriculum delivery and internal marks at the department and the institutional levels. Each department submits an Action plan at the beginning of the academic year to IQAC and Principal. IQAC conducts an Academic audit at the end of every semester to ensure time-bound curriculum delivery. Students' feedback on the curriculum is collected, analysed and appropriate actions are taken yearly. Mentor-mentee system and activities of Malabar Remedial Coaching Cell also contribute to the effectiveness of curriculum delivery. Teaching and Semester Plans, Teacher's Diaries, Monthly Reports, and ERP are used for the	

documentation in this regard.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College prepares an Academic Calendar at the beginning of each academic year in tune with the academic calendar of the University. The rules and regulations regarding the Internal Examination Cell (IEC) are published in the academic calendar as well as on the College website. Each Department schedules academic activities such as lectures, seminars, assignments, practical, and evaluation processes including Unit Tests, Internal examinations, etc. on the basis of the calendar. Each faculty prepares Teaching Plan in advance and portions are delivered accordingly. Internal examinations are held centrally and coordinated by IEC. IEC prepares the schedule, collects question papers, publishes invigilation rosters, and arranges examination halls. IEC ensures the question papers are set in accordance with the University examination pattern. Main answer books are prepared by the college as the model of the affiliating university. After the examinations class-wise PTA meetings are convened at the department level to review the progress of the students' performance. At the end of each semester, the IQAC conducts an Internal Academic Audit and gives input to ensure that departments are adhering to the academic calendar without fail.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://malabarcollegevengara.org/academic-calendar.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the

B. Any 3 of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

737

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

737

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are incorporated into the curriculum through the courses offered by the university and the certificate courses offered by the college. 120 courses are offered in this regard, out of which 117 courses are offered by the affiliating university and the remaining by the college.

Environment and Sustainability

A total number of 65 courses in 9 programmes deal with environmental issues including sustainable development, environment pollution, ecocriticism, ecofeminism, and renewable energy.

Gender

A total number of 30 courses deal with gender sensitization and

equality. Topics like gender equality, LGBT issues, and Feminist Criticism are instances.

Human Values and Professional Ethics

The code of ethics is displayed on the college website. 102 courses in various programmes deal with human values and professional ethics.

Audit courses

In addition to the above-mentioned courses, the university offers audit courses in the first four semesters. At the end of each semester, there shall be an examination conducted by the college from a pool of questions set by the university.

Name of Audit Course

Semester

Environment Studies

1

Disaster Management

2

Human Rights/Intellectual Property Rights/consumer protection

3

Gender Studies/Gerontology

4

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**10**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**293**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://malabarcollegevengara.org/2023_1.4.1.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

256

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

114

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The categorisation of students as advanced and slow learners is done on the basis of their score in internal examinations. The students who have scored below 20% of marks are categorised as slow learners and above 80% as advanced learners.

Programmes for Slow Learners

The difficult topics are repeated and more study materials are given to them to boost their confidence level. Moreover, joint learning groups are formed to conduct peer learning. The institution conducts special programmes such as :

Malabar Remedial Coaching Cell (MRCC) is the cell formed in the college to give remedial classes to weak students. Additional classes are given in difficult subjects by giving individual attention.

Coplearn and Tutelage are programmes initiated by Department of Electronics and Management Studies respectively for peer learning. Student groups are formed with an advanced learner in each group.

Programmes for Advanced Learners

Considering the higher-order thinking levels of the advanced learners, the following programmes are held:

Walk with Stars is a special training programme on entrance examinations and other competitive examinations conducted by Department of Electronics.

Logic Corporate Internship Programme, Elpionero and Aspire , an orientation to CAT and other competitive examinations were conducted by department of Commerce.

File Description	Documents
Link for additional Information	https://malabarcollegevengara.org/2023_2.2.1.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1161	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the effective transaction of ideas and knowledge acquisition the institution uses student-centric methods such as experiential learning, participatory learning, and problem-solving methodologies.

Assignments, seminars, and project works are compulsory for each programme and for which the students collect materials themselves and consolidate under the guidance of teachers. In order to ensure participative learning discussions and group tasks are made part of pedagogy.

All departments conduct Industrial visits/Field visits and Study Tours related to their subjects and reports are prepared accordingly.

The Department of Electronics, Computer Application, Psychology and Multimedia have practical classes in the specific areas of study for which labs and studios are set up.

The following student centric activities are integrated with teaching:

- **Management fest**
- **Visit to software firms and Robotic workshop**

- Internship with reputed firms
- Clinical visit
- Workshops on PCB designing and prototyping, hands on training session on battery assembling
- Interactive sessions with successful entrepreneurs
- Communication improvement sessions
- Making of wall magazines and caricature contest
- Training session on public speaking and elocution contest
- Paper presentations
- Street play and RJ hunt
- Activity-oriented language acquisition sessions
- Workshops on photography, 3D and VFX, Graphic and Web designing
- VOXPOP YouTube Channel and radio station

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to make the teaching-learning process effective, the whole faculty of the college uses ICT-enabled tools instead of the traditional chalk and talk method. The tools are used in a way to make it go hand in hand with lectures. Each classroom in a department is equipped with high quality Interactive Panel and each classroom in a department has Smart TV. The use of digital platforms like Google Meet, Google Classroom, MOOC, MOODLE, Flipped Classrooms strengthen teaching and learning, and for which the college provides WiFi connection. A state-of-the-art E-content Development Centre which has been set up in the college helps the faculty members develop e-contents. The college has a G Suite facility which is used

for conducting classes. The classes are recorded and uploaded to Google Classroom or YouTube or Websites. The college library has a good collection of E-Books and an INFLIBINET-NLIST facility. The students are given e-notes and the submission of assignments and seminar presentations are done online. Some of the faculties have YouTube Channels and Websites which are used for uploading e-contents. Besides, examinations are conducted online. Each department has a digital question bank which is made available to the students on the college website.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.malabarcollegevengara.org/source/NAAC-2023/Criteria-2/2 3 2/2 3 2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

239

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessments are conducted by the college to evaluate the progress of students through the Continuous Evaluation Process

as per the guidelines of the affiliating university. The different components of the framework are internal examinations, assignments, attendance and seminars with fixed weightages to each component.

Internal Examination Cell

The college has formed an official Internal Examination Cell to coordinate and conduct the internal examinations. A teacher is given the charge of the Internal Examination Coordinator who supervises all the procedures of examinations.

Awarding of marks

As per the UG Regulation 2019, the awarding of marks for Internal Assessment is of two types:

8 marks for internal examinations, 4 marks for assignment, 4 marks for seminar, and the remaining 4 marks for attendance as per Type 1 and 6 marks for internal examinations, 3 marks for assignment, 3 marks for seminar and the remaining 3 marks for attendance as per Type 2.

Grievance redress mechanism

An effective grievance redress mechanism is followed by the college to solve the grievances of the students. The Head of each Department submits the published internal marks to the principal and the principal forwards them to the university after proper scrutiny.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows an effective three-tier mechanism to address the grievances of students, if any, with regards to internal assessment marks.

Department Level Grievance Redress Cell: The answer scripts valued by the teachers are given back to the students for personal verification. Doubts and enquiries, if any, of the students are clarified by the respective teachers. The students are free to approach their teachers for any query with regard to their internal marks. If the students are not satisfied with the clarification of their teacher, they can approach the Grievance Cell of the Department. The department-level grievance cell will consider the grievance at the department level and try to redress the grievances.

College Level Grievance Redress Cell: If the student is not satisfied with the decision of the Department Level Grievance Cell, the students can approach the college-level grievance cell. The Cell under the chairmanship of the principal will discuss the issue in detail and will take necessary actions and will inform the students.

University Level Grievance Redress Cell: The Registrar or Controller of Examinations of the affiliating university takes the final decision with regard to the grievance related to the university examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes (POs) and Course Outcomes (COs) are a set of predefined outputs which are expected to have in a student after the successful completion of a specific programme.

Programme Outcomes (PO)s and Course Outcomes (COs)

The COs of each programme are well defined by the Board of Studies concerned and are published along with the syllabus. The syllabus is revised periodically, and the COs are also changed accordingly. The University sends the syllabus to each college and publishes in the website. The syllabus along with the COs are communicated to the students before the beginning of a course. If the POs are not

communicated by the university, the college takes measures to prepare the same at the Department level.

The POs are displayed in departments. The POs and COs are uploaded to the college website along with syllabus for the convenience of students and teachers. The POs and COs are communicated to the students as well as the parents at the time of admission, beginning of the programme and during PTA meeting.

A college handbook and calendar is prepared and circulated to the staff and students. The POs are communicated through this handbook.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcome is measured and evaluated as follows:

Evaluation of Internal Examination Results: The results of the examinations are evaluated by the subject teachers concerned and discussed with the students, individually as well as the class as a whole. Measures to improve learning are suggested. The course outcome of each student is discussed with the parents in PTA meetings.

In addition to internal examinations, the course outcomes are evaluated through assignments, seminar presentations, project works, practical works, and viva.

Analysis of University Examination Results: Results of university examinations are consolidated by the teacher-in-charge of each class and submitted to the Head of the Department and to the IQAC. Analysis of the results is done, and corrective measures are taken and implemented. The failed students are given additional classes to better in supplementary and improvement examinations.

Feedback: Feedback is collected from the stakeholders, not only about each course but also about programme as a whole. Remedial measures are taken and implemented to improve the outcome.

Analysis of the status of Higher Education and Employment: Each department keeps and updates the status of progression to higher studies and employment. Measures are taken based on the analysis of the data.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.malabarcollegevengara.org/source/NAAC-2023/Criteria-2/2_6_2/Certified%20report%20from%20controller%20of%20examinationsPass%20percentage%20of%20students.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.malabarcollegevengara.org/source/NAAC-2023/Criteria-2/2_6_3/annual%20report%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.malabarcollegevengara.org/source/NAAC-2023/Criteria-2/2_6_3/Student_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****228750**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.csr.res.in/Kolkata Centre

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****11**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities of the college are designed to promote social participation of the students to benefit and empower the larger community and also instil humanitarian values. The college adopted

Kannamangalam and Oorakam pachayaths for the extension activities. WDC , Bhoomitra sena Club and various departments contributed to this effort.

1. Women Development Cell of the college organized:

- New Wave : Swimming Class on 18/08/2022
- Future Stars- one day workshop on Theatre and Anchoring on 20/12/2022
- Craft Wizard- one day fabric designing workshop on 21/12/2022
- Jurisprudence to empower girls about the various laws concerning women in India on 05/01/2023
- The Blindfold- visit to Parappanagadi munsif and magistrate court on 19/01/2023

2. Bhoomitrasena Club :

- Let's get Bamboo'd - observance of world bamboo day on 19/09/2022
- Share a Meal- observance of world food day at Salwa home care on 05/10/2022
- World Water Day observed collaboration with Sansad Adarsh Gram Yojana (SAGY) on 22/03/2023

3. Department of Commerce conducted INAYATH- visit to Shanthi Bhavanam on 11/12/2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year**2**

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

821

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has 5 acres land with built-up area 51273 sqft. The Main block with a built- up area 18150 sqft consists of college office, principal's room, management room, IQAC room, Exam control room, dialogue room, Electronics lab, Computer lab, 4 staff rooms, and 14 class rooms. The West block with a built- up area of 17023sqft consists of 12 class rooms, 4 staff rooms, auditorium, multimedia

lab, studio and E content development center, physical education room, fitness center and incubation center. The South Block with a built up area of 12470 sqft consists of 6 class rooms, 3 staff rooms, Psychology Lab, Library, Seminar Hall, Yoga and Staff recreation room, room for MRCC, Women Development Cell, Film Club, Histrionics Club and Singers' club, NSS, SIP, Boomithrasena, Grievance cell, Career and placement cell, Jeevani Counselling cell and SC and ST cell.

Other facilities are Two Auditorium of 250 capacity each, One Seminar hall, Library, ERP software system, CCTV surveillance, Green boards, Interactive panels, Centralized announcement system, Online Radio, Parking facility and Toilet for boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://malabarcollegevengara.org/2023_4.1.1.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities in the college include 348.4 Square Meter Foot Ball Field, 162 Square Meters Volley ball Court, 81 Square Meters Badminton Court, 200 meters Athletics- Track and Field Cricket Practice Nets. Other facilities are Yoga Room and Staff recreation Centre, a recreation centre for students, and fitness centre with size of 603 sqft. Chess board and carom board are provided for staff and students.

Arts facilities of the college are Room for Fine Arts club, Auditoriums, Seminar hall and Students circle, Gulmohar corner and Open stage for conducting arts and cultural activities. Literary Club, Histrionics Club, Singers' club, Film club, Quiz Club are functioning in the college. Separate rooms are allotted for the smooth functioning of each club.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://malabarcollegevengara.org/2023_4.1.2.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://malabarcollegevengara.org/2023_4.1.1.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3647318

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The area of the college library -Seethi Sahib Memorial Library- is 1188sqft. The library has a Collection of 6878 books, Question banks and students' projects. The college has subscribed to INFLIBNET N-LIST and it has access to 31,35,00 E-books and 6000 E-journals through the N-LIST. Six computers are provided in the library to access E -resources for students and staff. Embase Remote Access facility for searching books is made available in the library. The Library Advisory Committee consists of the Principal, the Chairman, Librarian, the Convener and Heads of the departments and language teachers.

The library has a capacity of 50 seats. The facility for reference and online search is provided. Working hours are from 8.30 am to 5.00 pm from Monday to Saturday. The library has a collection of 1000 previous question papers of university examinations as well as college internal examinations. Embase pro suite is the virtual system used for library automation. The details of the Integrated Library Management System are as follows:

Name of the ILMS software: Embase Pro suite

Nature of automation: Fully automated

Year of automation: 2014

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://malabarcollegevengara.org/library1.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

116846

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17 - 70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 41 working computers in BCA Lab, 50 computers in Multimedia Lab and 5 computers in Electronics Lab. The multimedia Studio cum E-Content Development Centre has facilities of video camera and still camera, video lights, recording studio with Yamaha MG 10 mixer, Teleprompter, DSLR Camera, Multi-camera HD set up with

BLACKMAJIC Design video mixer. 21 professional video light and console.

The college has two internet connections. BSNL and K Phone with the band width of 300 mbps. Wi-Fi is made available to all students and staff on the campus through 10 Wi-Fi access points. A Technical Assistant post was created to monitor and maintain all the IT facilities in the computer and electronics lab. The Department of Computer Science has been playing a pivotal role in upgrading and maintaining IT facilities and conducting IT oriented activities on the campus. Two smart classrooms are provided to each department. An interactive board and LAN connection are provided in smart classrooms and Wi-Fi is made available in all classrooms. Administrative functions are fully automated using Embase Pro Suite Software. An additional technical assistant has been appointed by the management to look after the overall IT infrastructure in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://malabarcollegevengara.org/

4.3.2 - Number of Computers

109

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****3647318**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a maintenance policy and standard operating procedure (SOP) for physical infrastructural and academic facilities which are supervised by the Maintenance Committee, and Technical Advisory Committee. The management is responsible for maintaining infrastructure with the support of the PTA. The Campus Supervisor will supervise the day-to-day maintenance work of the campus. The Technical Assistant will look after the ICT-related maintenance.

Adequate measures are taken by the Department of Physical Education for the effective maintenance of sports facilities. The health and fitness club of the College is maintained by the Physical Education Department. The Technical Assistant is responsible for IT related maintenance on the campus including computer lab and electronics lab. The stock registers are maintained in all labs and studio to keep record of the assets. Log Books Issue and Registers are kept in labs to ensure proper maintenance.

Plumbing and electrical works are outsourced. Carpentry (desks, benches, tables etc) and building maintenance are timely ensured by the Management Committee. There are four cleaning staff to clean classrooms and other amenities inside the campus. Three security staff are working on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

430

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Link to institutional website</td><td>https://malabarcollegevengara.org/</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Details of capability building and skills enhancement initiatives (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Link to institutional website	https://malabarcollegevengara.org/	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://malabarcollegevengara.org/								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
876									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
876									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year**4**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****2**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college ensures that students are represented in various decision-making bodies. It is primarily accomplished by a free and fair presidential election of students' union members, as recommended by the Lyngdoh Commission and the election rules of the University of Calicut. The office bearers of the union comprise of Chairman, Vice chairperson, General Secretary, Joint Secretary, Secretary of Fine Arts, General Captain, and Student Editor. Two students are elected as University Union Councilors. The post of vice chairperson and joint secretary are reserved for girls. The secretaries of various departmental associations and year

representatives are also elected in the same manner. The college also ensures that students have representation in various academic and administrative committees, as well as active participation in club activities. Since its inception one student is nominated as the member of the IQAC. The college has a Grievance Redressal Committee in each department comprising of teachers and the elected representative of students (Association Secretary) as members. Besides these, All statutory cells like Anti- ragging cell, SC/ST Cell, etc. are functioning in the college with students' representation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

120

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active Alumni Association which started functioning since 2017 and officially registered as "MACCASSA" in 2019 (Registration number- MPM/CA/343/2019). For the smooth functioning of alumni, a central alumni committee and department

level sub committees are constituted, the committee meet periodically and collect donation as sponsorship from the students for the benefits of the college. The department of English endorsed Najiya Nasreen (2017-20 batch) in representing Vengara Panjayath to present the project at a National Conference on Aged Friendly Local Governance held by Kerala Institute of Local Administration on 14 and 15 September 2022. Alumni played a pivotal role in the success of JAZBA 2K23, a national level management fest on 22/02/2023 and 23/02/2023.

Financial Contribution: Alumni demonstrated their commitment to the alma mater by contributing financially to the fest. A generous amount of 40,000 INR was contributed by the alumni, significantly enhancing the overall budget for JAZBA 2K23.

Other contributions: Mr. Fazil, an alumnus of the Dept of Commerce played a significant role as a judge for the final round of management games. His expertise and experience added a valuable perspective to the evaluation process, ensuring the high standards and fairness of the competition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Mould the individuals to scale the heights locally, regionally,

nationally and globally.

Mission

To transform the institution into an advanced centre of learning by providing a diverse, inclusive, fair and open environment that allows the students and staff to grow and flourish, to strive for academic excellence, especially of girls, to nurture the mindset of social commitment and environmental concern, and to promote entrepreneurial attitude and self-employment.

Malabar College of Advanced Studies is overseen by the Malabar Educational and Charitable Trust. Located in Vengara legislative constituency, Malappuram District, it stands as the sole Government Aided Higher Education Institution in the region. The trust has established a governing body, the primary decision-making entity for the college. The manager, nominated by the management committee, represents the management and oversees college development. The principal acts as an intermediary between the management and stakeholders, managing day-to-day affairs in tune with the mission and vision.

Quality enhancement is a priority, managed through the IQAC and College Council, focusing on institutional strategies. Faculty members facilitate teaching learning process, internal assessments, and extracurricular and research activities to attain the vision. Overall, the college aspires to align every member with its vision and mission.

File Description	Documents
Paste link for additional information	https://malabarcollegevengara.org/2023_6.1.1.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance of the college is decentralized and participative management is followed effectively. The institution has an effective strategy for delegating authority and providing operational autonomy to all academic departments, clubs, and associations to work towards

decentralized governance. The Governing body headed by the chairman of the Management Committee, College Council, and IQAC headed by the principal formulates working procedures and delegates the academic and operational decisions to be implemented by the faculty. Committees are constituted annually and duties are assigned to faculty. HoDs along with faculty are given the freedom to make decisions for the constructive growth of the Department. Students are encouraged to take an active role as co-curricular activity organizers, supervised by faculty in charge. The institution promotes participative management by involving the staff and students in various activities and clubs. All co-curricular and extension activities are planned and executed by the coordinators of different clubs and forums. Students Union under the guidance of the Staff Advisor coordinates the activities of the union. The functions of various committees under IQAC like the space management committee, maintenance committee, and technical committee are examples of decentralization practices.

File Description	Documents
Paste link for additional information	https://malabarcollegevengara.org/2023_6.1.2.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution always tries to ensure quality in all its endeavors. The College governing body, College Council, and the IQAC constitute the policy which is implemented with the wholehearted support of the College staff. The Principal delegates duty and responsibility to various committees constituted within the College to execute the stated policies. The governing body discussed the need for moving with certain short-term and long-term plans to accomplish the mission and vision of the college in 2016. As a result, the Internal Quality Assurance Cell was constituted. By 2018, the IQAC has formulated a short-term and long-term perspective plan in consultation with various stakeholders. The long-term strategic plan namely "MISSION 2023" -the decade of developments- was framed in tune with the Vision and Mission of the college. The mission was accomplished with the ceaseless efforts of all stakeholders. As an outcome, the college was accredited with A+ by the NAAC in 2022. The

college continued to work on the suggestions given by the NAAC peer team members. The IQAC in consultation with all stakeholders drafted the Mission 2030. The IQAC Committee headed by Mrs. Bishara M, conducted weekly meetings and discussions with department heads and criteria coordinators.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.malabarcollegevengara.org
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is ensured effectively as follows:

College Governing Body-The college has a distinct Vision, Mission, and Objectives. The institution is governed by the College Managing Committee.

Principal-The Principal is the chief executive and the Chief Academic Officer of the college. He is responsible for managing the major administrative tasks and supervising all students, teachers, and administrative staff of the college.

College Council- The College Council assists the Principal in the day-to-day administration of the college and coordinates the various co-curricular and extra-curricular activities in association with the College Union.

Various Cells - The admission committee, library advisory committee, university examination cell, SC/ST Cell, Grievance redress cell, career guidance and placement cell, scholarship cell, etc are formulated to support the governance of the college.

IQAC-IQAC Comprises of members from faculty, administrative staff, management, students, society, and parents.

The recruitment and promotion of regular teaching and non-teaching

staff is as per the norms and guidelines of the UGC, the Government of Kerala, and the affiliating University. The regular faculty members and non-teaching staff are bound to the salary and service rules of the state government and UGC.

File Description	Documents
Paste link for additional information	https://www.malabarcollegevengara.org/source/NAAC-2023/Criteria-6/6_2_2/Appointment%2C%20Service%20Rules%20and%20Procedures.pdf
Link to Organogram of the Institution webpage	https://malabarcollegevengara.org/organogram.html
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution ensures various welfare programmes that create a happy and productive environment that renders the mental well-being of the members of staff. Achievements of staff are honored in public meetings as a token of appreciation. The college provides the following welfare schemes for the staff:

- Free college bus facility for teaching and non-teaching staff
- Maternity leave for lady staff as per government norms
- Paternity leave as per government norms
- Casual leave of 15 days for teaching staff and 20 days for non-teaching staff per year
- Duty leaves to staff members for attending various Training Programmes/ Orientation/Refresher/ Workshops /Seminars, etc.
- Separate car parking facility for staff members
- Canteen
- Celebration of festivals like Onam, Christmas, etc
- Provident Fund
- Staff tour
- Salary advance for staff
- Honouring of teachers acquiring higher academic qualifications/other achievements by PTA, Management, and staff club
- Uniform for security guards
- Providing gifts for wedding and housewarming celebrations
- Staff club Group Insurance Scheme State Life Insurance

File Description	Documents
Paste link for additional information	https://malabarcollegevengara.org/2023_6.3.1.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****14**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution evaluates the performance of teaching and non-teaching staff through various methods including self-appraisal form, monthly report, and PBAS.

Self-Appraisal Form for teachers: It is compulsory for every teacher to furnish the self-appraisal form which documents the annual performance of teachers including curricular, extracurricular and research activities done every year. The Self-appraisal form is then reviewed by the Principal and IQAC. The Management also conducts performance review meetings regularly.

Monthly Report: Monthly report is prepared by the Heads of the Departments containing all the departmental activities including portions covered by each teacher as well as achievements of students and faculty. This is regularly reviewed by the Principal.

Self-Appraisal for non-teaching staff: Self-appraisal forms of Non-teaching staff are collected and reviewed by the principal regularly.

PBAS: All faculty members in the Aided section submit their details annually to IQAC in the prescribed format for their placement and promotion. The IQAC reviews the document and suggests appropriate actions and forwards it to the principal. The principal recommends university-level verification.

Academic monitoring system: The completion of the syllabus is ensured by the principal in consultation with heads of the departments.

File Description	Documents
Paste link for additional information	https://malabarcollegevengara.org/2023_6.3.5.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a transparent financial management system in which Government and Management are the main sources of funds. The College has mechanisms of external and internal audit for both Government and Management accounts separately.

Chartered Accountant- The accounts of all the grants and funds sanctioned by the Government are initially submitted to an external Chartered Accountant. The audit report issued by the auditor with utilization certificate and all necessary ratified accounts is submitted to the concerned sanctioned authorities.

Directorate of Collegiate Education- At the time of annual audits by the Directorate of Collegiate Education, the audit team verifies all the financial documents related to the public funds utilized by College. After hearing the clarifications and corrections, the final accounts are settled.

Financial Audits of grants and funds sanctioned by Management

- The College has a strong financial management system for the management of accounts and all the accounts are audited internally and externally. On behalf of the Management, all daily transactions are verified by the manager of the college.
- The Management has appointed a chartered accountant as the external auditor of the Management accounts. At the end of every financial year, they prepare annual financial statements and audit reports.

File Description	Documents
Paste link for additional information	https://www.malabarcollegevengara.org/source/NAAC-2023/Criteria-6/6_4_1/al.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10600000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a government-aided institution, the college mainly depends upon funding from the state government and the management. The major sources of income are:

- Fees collected from self-financing programmes
- Conveyance fees.
- Scholarships from Central/State Government
- Financial support from philanthropists
- From the Government of Kerala, the College receives a grant-in-aid for salary.
- PTA and Alumni support for various projects of the College
- Management gives scholarships to needy students.
- Management pays salary to self-financing staff and extends financial support for the construction of buildings, maintenance, and infrastructural development of the College.
- Grants for seminars and conferences from the state Government
- Funding for WDC Club
- Funding for IEDC Club
- Funding for NSS
- Research Grant from UGC

The financial resources are effectively monitored by the following Cells and Committees:

Library Advisory Committee

PTA Committee

Purchase Committee

The institution maintains an internal-external audit for the effective and efficient utilization of available financial resources

File Description	Documents
Paste link for additional information	https://malabarcollegevengara.org/2023_6.4.3.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal Quality Assurance Cell of the college is instrumental in devising quality strategies evidenced by quality education programmes, student-oriented education at a holistic level, sharpening competencies of the students, quality support, and physical facilities for teaching learning and community services.

Examples of best practices

Teaching plan and Monthly Report System

The major objectives of this practice are to monitor and evaluate curricular and co-curricular activities of the faculty members, departments, and thereby facilitate documentation of the academic process. IQAC initiated a comprehensive documentation system to record the activities of the faculty members at the department level on a monthly basis. The practice enables the faculty member to evaluate the progress of the curriculum in tune with the prepared teaching plan and academic calendar. The system enabled regular monitoring of the status of individual faculty members, students, and department as a whole in all the segments of curricular, co-curricular, and extracurricular activities and to formulate new plans for the days to come.

Freshers' Empowerment Programme (FEP)

It is a week-long programme conducted for all the fresh batches of students in which guidance is given in goal setting, stress management, career etc. Bridge course is conducted as part of the programme.

File Description	Documents
Paste link for additional information	https://malabarcollegevengara.org/2023_6.5.1.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has initiated several measures to review teaching-learning processes and implemented several reforms to evaluate the students' learning outcome ensuring incremental improvements of the quality culture.

Academic audit: The institution reviews its teaching-learning process regularly at three different levels through the structures formulated by the institution which ultimately culminates into an academic audit at the end of each semester.

Institution Level: The Principal will announce the strategies to be deployed in the academic year based on the annual review and Core Monitoring Committee report submitted by the IQAC and a detailed Academic Schedule is prepared. Result analysis and other academic matters are discussed in the College council and HOD meetings.

Department Level: The departments prepare Action plans for the year based on the guidelines of IQAC. The academic process based on the monthly report prepared by the faculty members is reviewed in department meetings. Heads of the departments present the progress of academic activities in the college council and in staff meetings.
Faculty Level: Teaching plan and monthly reports are prepared by each faculty. The learning outcome of the student is analysed at the teacher level and informed to parents in PTA meetings.

File Description	Documents
Paste link for additional information	https://malabarcollegevengara.org/2023_6.5.2.html
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.malabarcollegevengara.org/source/NAAC-2023/Criteria-6/6_5_3/Annual_report_of_the_institution_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College shows gender sensitivity in providing facilities to male and female students. Sufficient infrastructural facilities are made available in the campus in this regard. The institution encourages both boys and girls to participate in all programs, thereby fostering gender sensitivity among students.

The College follows the syllabi provided by the affiliating

university which has integrated gender equity and gender sensitization in the curriculum. Great concern is given to females in the campus as more than 60% of students are girls. The girls' washroom is equipped with sanitary pad vending machine, and incinerator. Separate rest room is arranged for girl students

The College has a very actively functioning Women Development Cell (WDC) which has conducted various programs on gender sensitivity. The College has formed various Cells and committees like the Anti-Ragging Committee, Internal Complaint Committee (ICC) to address sexual harassment cases, and Grievance Redress Cell to address the complaints and grievances of both boys and girls. All the complaints registered are properly documented and action taken within a maximum of one week. A counselling centre named 'Jeevani' is established in the college to provide assistance for the needy students and faculties on the Campus.

File Description	Documents
Annual gender sensitization action plan	https://www.malabarcollegevengara.org/source/NAAC-2023/Criteria-7/7_1_1/7.1.1%20Report%202022%20to%20attach---.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.malabarcollegevengara.org/2023_7_1.1.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution ensures a sustainable waste management system for the management of degradable and non-degradable wastes. Volunteers of NSS unit and Bhoomithrasena Club strive to maintain clean and green campus with different awareness programmes.

Solid Waste Management

The solid waste is segregated as biodegradable, plastic & recyclable waste and collected in identifiable colored dust bins. The biodegradable wastes are later deposited in the biogas plant. The Plastic wastes collected through the sorting process are sent to the Panchayat waste processing unit. As part of eco-friendly and plastic-free campus, the college discourages the use of plastic and flex boards in programmes. The Bhoomithrasena club provide steel utensils to replace plastic. The college is fully digitalized to ensure a paperless office. Electronic media like email, whatsapp, and public announcement systems are used for communication among staff and students.

Liquid Waste Management

To ensure the management of liquid waste, there are two liquid waste pits: one for the canteen and one for students' wash basin.

E-Waste Management:

We follow green protocol on the campus that ensures zero e-waste. The college has a tie-up with the Kannamangalam grama panchayat to collect the e-waste with the help of Haritha Karma Sena of the panchayath.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://malabarcollegevengara.org/2023_7.1.3.html
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 441 542 506">File Description</th><th data-bbox="542 441 1476 506">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 506 542 607">Geo tagged photographs / videos of the facilities</td><td data-bbox="542 506 1476 607">View File</td></tr> <tr> <td data-bbox="86 607 542 674">Any other relevant information</td><td data-bbox="542 607 1476 674">View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Any other relevant information	View File	
File Description	Documents						
Geo tagged photographs / videos of the facilities	View File						
Any other relevant information	View File						
7.1.5 - Green campus initiatives include							
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 1173 542 1238">File Description</th><th data-bbox="542 1173 1476 1238">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1238 542 1339">Geo tagged photos / videos of the facilities</td><td data-bbox="542 1238 1476 1339">View File</td></tr> <tr> <td data-bbox="86 1339 542 1406">Any other relevant documents</td><td data-bbox="542 1339 1476 1406">No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	No File Uploaded	
File Description	Documents						
Geo tagged photos / videos of the facilities	View File						
Any other relevant documents	No File Uploaded						
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution							
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above						

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes the initiative to include all diversitiesto make the campus harmonious and friendly. It accommodates students and staff irrespective of their cultural, regional, and communal differences. Students belonging to various backward communities like Scheduled caste, Scheduled tribe, Fishermen, and economically

marginalized are admitted to the college every year. A teacher coordinator is entrusted to coordinate the same. Topics like cultural diversities and pluralism are incorporated into the syllabi of common courses.

Staff club of the college organizes cultural and sports activities including Onam Celebration, Christmas Celebration, Keralappiravi, and Iftharto promote fellow feeling to nurture harmony. The norms of admission are displayed through the website in such a way as to include all sections of the society irrespective of the differences. Days like Hindi Day and Malayalam Language Day are observed under the auspices of language departments and Bhasha Vedi. Besides this, special facilities are set up for the support of differently-abled students including ramps, wheelchair, tactile paths, staircases with railings and separate washrooms. Under the banner of NSS and Students' Union discussion forums and debates are conducted to promote tolerance, respect, and democratic culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes efforts to make the students and staff aware of constitutional obligations, rights, duties and responsibilities. Sessions were included during the college-level freshers' empowerment programs organized at the start of every year. Teachers, non-teaching staff and students are encouraged to participate in such programs in different parts of the country. Students are taught constitutional values, duties and responsibilities through various courses including common course and audit course. In connection with Azadi ka Amrit Mahotsav, the college made a freedom wall and released a manuscript magazine.

Forums like Legal Cell, Bhasha Samithi, Electoral Literacy Club, and SC&ST Cell are working in the college for the students. Talks on values, duties, rights and responsibilities of citizens are given

every year under the auspices of these forums. The college observes National Constitution Day every year conducting various competitions and talks. The preamble of the Indian Constitution was read out to the staff and students on the day through public announcement system.

The office bearers of students' union are elected through election every year, which helps the students to familiarize the election process, duties and responsibilities of citizens. The office bearers of the students' union take oath before they assume charges.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has shown keen interest in observing special days in and outside the campus commemorating great people, and observance of historic events and special days. Some of the celebrations conducted on the campus are:

Azadi Ka Amrit Mahotsav- College NSS Celebrated Azadi Ka Amrit Mahotsav by construction of freedom wall.

Republic Day- College NSS in collaboration with NCC Celebrated Republic Day

International Yoga Day- International Yoga Day on June 21st promotes global awareness and benefits of yoga practice.

Commemoration of Basheer- commemorates his works reflecting social realism, humor, and empathy.

Independence Day- Independence Day was celebrated with flag hoisting and cultural programmes.

National Sports Day- National Sports Day celebration was held with various competitions such as slow cycling and fastest fit.

NSS day- Celebrated NSS day with various program and hoisting NSS flag.

Gandhi Jayanti- Gandhi Jayanti, is celebrated on October 2nd. NSS celebrated this day by cleaning public places in Vengara panchayath

Children's Day- Children's Day is celebrated by visiting Blooms Special School

World Kindness Day-The Bhoomithrasena club observed World Kindness Day on November 15

Wetlands Day- As part of World Wetlands Day NSS Volunteers hung water pots in parts of the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I.

Title of the Practice: SKILL FUSION- An Opening for Innovation and Entrepreneurship

Objectives: To provide students the opportunity to develop their entrepreneurial skills and innovative ideas.

Best Practice II

Title of the Practice: - SHARING IS CARING- Society Linkage Programme

Objectives: To establish connections between the institution and the community to cultivate a mutually beneficial environment.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Be independent"- A say for Girl students. Being situated in a rural area with the highest number of women population, the institution

focuses on the education and the uplift of female students. The Vision and Mission of the college are set to address the issues of community development in general and women empowerment in particular. The Vision of the college is to Mould the individuals to scale the heights locally, regionally, nationally, and globally. The Mission is to transform the institution into an advanced centre of learning by providing a diverse, inclusive, fair, and open environment that allows the students and staff to grow and flourish, to strive for academic excellence, especially of girls, to nurture the mindset of social commitment and environmental concern, and to promote entrepreneurial attitude and self-employment. The college gives admission to all irrespective of differences and it ensures equal rights in all spheres like personal, social and economic. The college has conducted several activities to empower female students. The WDC unit of the college has been awarded the 2nd best WDC Award by the University of Calicut during 2022-23 which is evidence of the remarkable activities done by the college through its clubs and forums.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- > Conduct FDPs for Mentee colleges under Margadarshan Mentor -Mentee Scheme
- > Conduct FDP for both teachers and administrative staff
- > Conduct Certificate Courses
- > Conduct Bridge Course
- > Conduct Empowerment Programme for freshers
- > Publish a book with ISBN number
- > Conduct Internal and External audit
- > Conduct Feedback on Curriculum and Teaching